**Support and Achievement Plan: Statutory School Age**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | | | | | | **Male/Female** | | | **DOB** | | | **Year Group/Class** | | |
|  | | | | | |  | | |  | | |  | | |
| **Name of school/setting** | | **Admission date** | | | | **Date placed on SEN Register** | | | **SAP date and number** | | | **SAP review date** | | |
|  | |  | | | |  | | |  | | |  | | |
| **Primary SEN**  *(Circle/highlight)* | **Speech Language & Communication Needs** | **Autistic Spectrum Disorder** | **Specific Learning Difficulty** | **Moderate Learning Difficulty** | **Severe Learning Difficulty** | | **Profound & Multiple Learning Difficulties** | **Social Emotional & Mental Health Difficulty** | | **Hearing Impairment** | | **Visual Impairment** | **Multi-Sensory Impairment** | **Physical Disability** |
| **Additional SEN** |  | | | | | | | | | | | | | |
| **Key staff**  *Eg: Teachers, Teaching assistants, Key workers* |  | | | | | | | | | | **Sight Test**  *(date and outcome):* | |  | |
| **Agencies involved** |  | | | | | | | | | | **Hearing Test**  *(date and outcome):* | |  | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Profile**  *Circle or highlight relevant group (as appropriate)* | **Special Educational Need Stage** | | | **Pupil**  **Premium** | **Looked After Child** | **Gypsy Roma**  **Traveller** | **Other ethnic group** | **Gifted and Talented** | **Other (what?)** |
| **SEN Support (SENS)** | **EHC**  **Assessment** | **Statement/ EHC Plan** |  |
| **Strengths**  *(with parents/carers, include strengths at home and in school/setting)* | | | | | **Difficulties**  *(with parents/carers, include difficulties at home and in school/setting)* | | | |
| 1. **Communication** |  | | | | |  | | | |
| 1. **Learning and development** |  | | | | |  | | | |
| 1. **Behaviour and emotions** |  | | | | |  | | | |
| 1. **Health** |  | | | | |  | | | |
| 1. **Everyday life** |  | | | | |  | | | |
| 1. **Family and community** |  | | | | |  | | | |

|  |  |
| --- | --- |
| **Individual healthcare plan** | *Is this SAP incorporating an ‘Individual Healthcare Plan’ as defined in ‘****Supporting pupils with medical conditions’*** *Sept 2014?* ***YES/NO***  *If ‘****yes****’ refer to DfE guidance ‘****Supporting pupils with medical conditions’*** *when completing this SAP and include information below.* |

|  |
| --- |
| **Individual healthcare plan information (complete if relevant)**  *Additional information needed to support medical conditions* |
| **Medical condition/diagnosis:**  **Medication details (name of medication/dose/when and who administers medication/ side effects:**  *(A daily record of medicine administered must also be made)*  **Daily care requirements:**  **What constitutes an emergency?**  **Who is responsible in an emergency?**  **Arrangements for off-site activities:**  **Staff training:** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Attainment tracking**  *Include a baseline, and compare to age-related expectation / national standard, and end data.* | **Reading Age (RA) / Standardised Score (SS)** | | | | | | | **Spelling Age (SA) / Standardised Score (SS)** | | | | | | | |
|  | **At start of SAP** | **+/- difference** | **At end of**  **SAP** | | **+/- difference** | |  | **At start of**  **SAP** | | **+/-**  **difference** | | **At end of**  **SAP** | | **+/-**  **difference** |
| **RA** |  |  |  | |  | | **SA** |  | |  | |  | |  |
| **SS** |  |  |  | |  | | **SS** |  | |  | |  | |  |
| **Attainment tracking**  *For National Curriculum attainment measure will need to be expressed using school’s own assessment terminology* |  | | **Reading** | | | | **Writing** | | | | | **Maths** | | | |
| **At start of SAP** | |  | | | |  | | | | |  | | | |
| **At end of SAP** | |  | | | |  | | | | |  | | | |
| **Attendance tracking**  *Termly attendance figures in %* | **Previous year’s total** | | **Autumn** | | | | **Spring** | | | | | **Summer** | | | |
| **1 Term** | | **Term 2** | | **Term 3** | | | **Term 4** | | **Term 5** | | **Term 6** | |
|  | |  | |  | |  | | |  | |  | |  | |

|  |  |
| --- | --- |
| **Pupil’s Comments**  *What is working? What is not working?*  *What is important* ***to*** *me? What is important* ***for*** *me?* | **Parents’/Carers’ Comments**  *What is working? What is not working?*  *What is important* ***to*** *us? What is important* ***for*** *us?* |
|  |  |
| **What are joint outcomes for the pupil?**  *Long term aspirations/outcomes identified by parents/carers in conjunction with school or setting* | |
|  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Short Term Outcomes (small steps)** | **What will need to happen?**  **Include quantity and frequency** | **Who** | **Timescales** | **Review of progress towards outcomes** |
| *I will be able to...* | *What will happen, when and how often?* | *Who will do this?* | *When will this start?* | *You will know I have made progress because....* |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Signature** | **Print name** | **Date** | **Contact details:**  **address/phone number/email** |
| **Parent** |  |  |  |  |
| **Child/Young Person** |  |  |  |  |
| **Practitioner(s) involved** |  |  |  |  |

|  |
| --- |
| **People with whom SAP has been shared** |
|  |