

West Berkshire Council SEND Strategy - Draft 2023-2028



Easy Read version



WestBerkshire
COUNCIL

Introduction:



This is an Easy Read version of our SEND Strategy for people with learning difficulties and other conditions.

BOLD



We have highlighted some difficult words in **bold**. We explain what these words mean in the sentence after they have been used.

The Strategy:



The council and other services have developed a new strategy for children and young people with **SEND**.

SEND stands for special educational needs and disabilities.

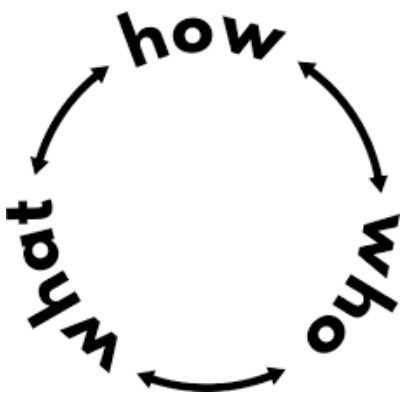


The purpose of this strategy is to improve support for children with SEND.



Our **vision** is that children with SEND deserve the right support at the right time so they can do well.

A **vision** is what we would like things to be like.



This strategy was developed in partnership with Health, Social Care and other services.



We listened to young people, parents and carers as we developed the strategy.



We want to improve six priority areas in the strategy.

These are:



To support children in their Early Years better.



To provide more support for children in mainstream schools, including those without an **EHCP**.

An **EHCP** is a plan for children who have SEND which often provides funding.



To provide more school placements for children with specialist needs.



To support young people with SEND as they become adults.



To support young people who find it hard to go to school because of anxiety or mental health.




To provide more short breaks and respite for families of children with SEND.



We are proposing new projects to improve our priority areas.

Here are some examples:

<p>Priority Area:</p>	<p>Example projects:</p>
<p>To support children in their Early Years better.</p> 	<ul style="list-style-type: none"> • We will make it easier to refer to therapists or to a paediatrician. <p>A paediatrician is a doctor for young children.</p> <ul style="list-style-type: none"> • We will set up a pre-school triage to help families in need of support. <p>A triage is a group of people from different services who will find the best support for a child.</p>

To provide more support for children in mainstream schools, including those without an EHCP.



- We will make funding available for children without an EHCP.
- We will make funding available for schools so they can develop inclusion spaces.

To provide more school placements for children with specialist needs.



- We will create more special school places.
- We will create new school places for children with Autism and **SEMH**.

SEMH means Social Emotional and Mental Health Needs.

- We will create new school places for children with **MLD** and **SLD**.

MLD and **SLD** stand for Moderate and Severe Learning Difficulty.

To support young people with SEND as they become adults.



- We make a list of work experience opportunities for young people with SEND.
- We will increase the number of **supported internships** in West Berkshire.

A **supported internship** is a type of work placement for someone with SEND.

To support young people who are struggling to attend school because of their anxiety or mental health.



- We will set up a conference on **EBSA**.

EBSA stands for Emotionally Based School Avoidance.

- We will make it easier for families and professionals to seek support.

To provide more short breaks and respite for families of children with SEND.



- We will set up new holiday schemes and after school clubs for children with different needs.
- We will consider coordinating a volunteer scheme to help some children access mainstream activities.



Different groups will be set up which will manage these projects and report on their progress.



A senior group of managers from different services will be responsible for delivering the whole strategy. This group is called the SEND Partnership Board.



We will work in partnership with the Parent Carer Forum and Youth Forum when we deliver this strategy.

DRAFT



We are committed to being accessible to everyone. If you require this document in an alternative format or translation, please call the SEN and Disabled Children's Team on Telephone 01635 551111.

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