Room on the Broom

Sensory Story

This sensory story is linked to the book ‘Room on the Broom’ and does therefore not have song links. However, there is a link to the story online if you would prefer to watch it and pause at the relevant parts.

Online story- <http://www.viewpure.com/jCnY5ju15oY?start=0&end=0>

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| List of items you need: | Characters   * Witches or Wizards hat or a homemade cone hat. * Soft toy cat (if you have one) or soft furred material e.g. cushion - blanket * Soft dog toy * Bird toy (if you have one) or something green * Dragon toy or something that represents a dragon   The following can be real items or cut out of paper or card   * Flower * Cone * Bone * Twig * Bow cut out of paper | * Broom or long tube or pole to represent the broom. * Wand or roll of paper with a star on the top * Paper fan or real fan * Binoculars (if you have them) Or old kitchen roll or toilet roll to look through * Hairdryer * Pompom or rice in a tube * Cloth or tea towel * Water spray * Something cold and smooth to represent frog (frozen shaving foam is nice to feel or wet cloth) * Stick or twig x 2 * Mud or soil in a tray or bowl * Large blanket or duvet cover |

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|  | Songs from Viewpure | Equipment needed | Body Percussion |
|  | The Flying Suite by Aubry Rene  <http://www.viewpure.com/MG-kyulvO_c?start=0&end=0> | Song to cue you in. |  |
| Using the Room on the Broom Book or if watching on computer pause at certain parts of the story. | | | |
| Read from | Read to | Equipment Needed | Ideas |
| The Witch had a cat …. | ….. it blew off the hat. | Witches or Wizards hat or a homemade cone hat.  Soft cat (if you have one) or soft furred material e.g. cushion - blanket  Paper fan or real fan | Piece hat on head  Feel soft fur  Each time ‘Wind’ is mentioned blow fan  Blow fan on person with hat and whoosh it off your head. |
| Down cried ….. | ….. but no hat could be found. | Binoculars (if you have them)  Or old kitchen roll or toilet roll to look through | Make big gesture for down.  Look around place hands above eyes like you are searching. Or use binoculars (if you have some) |
| Then out of the bushes.. | ….. a dog like me ……. | Pompom or rice in a tube  Soft dog toy | Tap table or shake a pompom or anything that may make a rustling leaves sound e.g. rice in a pringles tube?  Drop hat onto students lap use the dog toy to drop it on to them – then place it onto your head again. |
| Yes!...... | …. they were gone. | Broom or long tube or pole to represent the broom. | Nod head as you say ‘Yes’  Place dog toy or puppet onto the broom and ‘Whoosh’ around the room. |
| Over the fields… | ….. long ginger plait! | Fan (paper or real)  Bow cut out of paper | Use fan as you read the lines.  Place paper bow on tray or table or lap. Use the fan to blow the bow off their tray/table or lap. |
| Down cried ….. | …. but no bow could be found. | Binoculars (if you have them)  Or old kitchen roll or toilet roll to look through | Make big gesture for Down.  Look around place hands above eyes like you are searching. Or use binoculars (if you have some) |
| Then out from … | …. bird like me? | Wave cloth or tea towel to represent wings  Bird toy (if you have one) or something green | Wave cloth and drop the paper bow on tray/table/lap |
| Yes!...... | …. they were gone. | Broom or long tube or pole to represent the broom. | Nod head as you say ‘Yes’  Place bird or green material onto the broom and ‘Whoosh’ around the room. |
| Over the reeds …. | …… of her wand. | Wand or roll of paper with a star on the top  Water spray  Fan | Spray water as you read and have fan on or alternate between fan and water spray.  Drop the wand from height |
| Down cried ….. | …. but no wand could be found. | Binoculars (if you have them)  Or old kitchen roll or toilet roll to look through | Make big gesture for Down.  Look around place hands above eyes like you are searching. Or use binoculars (if you have some) |
| Then all of a …… | …. frog like me? | Water spray  Something cold and smooth to represent frog (frozen shaving foam is nice to feel or wet cloth) | Spray water to represent the dripping wet frog  Feel the cold or wet items.  Place wand on tray/table/lap |
| Yes!...... | …. they were gone. | Broom or long tube or pole to represent the broom. | Nod head as you say ‘Yes’  Place bird or green material onto the broom and ‘Whoosh’ around the room. |
| Over the moors …. | …. The broom snapped in two!. | Stick (if you have one in the garden) | Snap stick in half. |
| Down fell ….. | …… into a bog. | Props that represent animals (from above)  Mud or soil in a bowl or tray  Water spray (if you want to get messy) | Throw the animals or props to the floor one by one as you read.  Explore the mud in the tray – add some water from the water spray to feel the difference. |
| The witches …. | …. scary and loud. | Material | Wave material over face  Spray water spray  ‘Roar’ loudly |
| I am a dragon ….. | ….. witch without chips. | Hairdryer  Dragon toy or something similar or fancy dress? | Tap legs as you read  Blow hair dryer over as you read ‘Breathing out fire’  Move in close as you read. |
| But just …. | …. That’s my witch! | Large cloth | Go under a cloth to represent the beast…  Encourage vocalisation for Buzz off or tap tray. |
| The dragon …. | ….. the sky. | Dragon or representative. | Gentle move hands over legs/body or arms to represent shaking.  Fly the dragon away. |
| Then down … | ….. insides. | Props that represent animals (from above) | Place the animals on lap/tray/table |
| Then she filled … | ……. zoom! | The following can be real items or cut out of paper or card   * Flower * Cone * Bone * Twig   Props that represent animals (from above)  Cauldron or big bowl  Wand or representative | Place each item into the cauldron you could use the animal props to help.  Use wand to stir the cauldron  Encourage vocalisations as you mutter the spell …. Iggety… |
| Then out ….. | … were gone. | Broom  Water spray | Raise broom from the floor.  Water spray – for shower.  Tap and whoosh around the room if in chair student to travel around with you. |
| Extra | Room on the Broom (Song)  <http://www.viewpure.com/XsfhYNH6O-8?start=0&end=0> | Can listen to the song as looking at the book or just listen to after as they explore some of the props. |  |