**Early Years Behaviour Support Plan**

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| **Name:** |  | | |
| **DOB:** |  | **Age:** |  |
| **Key People** |  | **Other staff involved in plan:** |  |
| **Date of plan:** |  | **Date of Review of plan:** |  |

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| **Current Behaviour/s causing concern:** | **Possible Communicative Function:** |

**Traffic light system:**

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|  | Green | ‘Typical’ behaviour, e.g. calm, happy, relaxed |
| Amber | Problems may be about to occur; child becomes anxious, distressed, aroused, overwhelmed, silly etc. |
| Red | Problem is occurring; child shouts, is out of control, aggressive, angry |
| Blue | Child calms down; can be sad or exhausted for example |

X’s Green Strategy

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| Behaviour  *The things that X does, says, or looks that gives us clues that he is calm and relaxed* | Support Strategies  *The things that we can do or say to keep X in the green for as much time as possible* |
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X’s Amber Strategy

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| Behaviour  *The things that X does, says, or looks that gives us clues that he is becoming anxious or aroused* | Support Strategies  *The things that we can do or say to stop the situation from escalating further and return X to the proactive phase as soon as possible* |
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X’s Red Strategy

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| Behaviour  *The things that X does, says, or looks he is using behaviours that challenge us* | Support Strategies  *The things that we can do or say to quickly manage the situation and prevent unnecessary distress, injury and destruction* |
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X’s Blue Strategy

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| Behaviour  *The things that X does, says, or looks that tells us that he is becoming more calm* | Support Strategies  *The things that we can do or say to support X to become more calm and return to the proactive phase* |
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